**WHITE – INTRODUCTION PHASE**

1

HIGH SCHOOL - 2 week average

1. Attendance 90% or higher
2. Average 2 points per day
3. Completed a course
4. Intake Assessments
5. Goal Setting (Academic and Behavior)
6. Establish Progress Monitoring Benchmarks
7. Program Structure
   * Establish the Environment for Growth and Learning
     + Eliminate distractions (Cell phones and other personal belongings)
     + Consistent and Adult Directed Structure (Wellness Breaks)
   * Student Portfolio
     + Physiological baseline (biofeedback, sleep, nutrition)
     + Daily goal setting and progress monitoring (academic and behavioral)
   * Socio-Emotional Development
     + Directed Self Development Opportunity (YDP; Life Skills; One Heart)
     + Consequence Management (PARS; Individual)
     + Community Service/Support – Directed
     + **NO Attendance/Participation at Sending School**

2

MIDDLE SCHOOL- 1 week average

1. Attendance 90% or higher
2. Average 2 points per day
3. Passing 6/8 classes

**YELLOW – DEVELOPING PHASE**

* + Continue the Environment for Growth and Learning
    - Eliminate Distractions – no change
    - Wellness Break **Choice** (Movement; Art; Music)
  + Student Portfolio -
    - Progress Monitoring Chart
    - **Goal Revision**
    - Socio-Emotional Development – no change
    - Community Service/Support – **Choice**
    - **Attend** Events at Sending School

3

MIDDLE SCHOOL- 2 week average

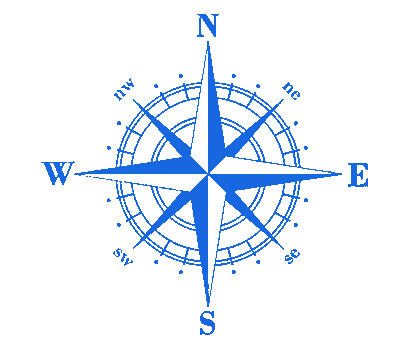
1. Attendance 95% or higher
2. Average 3 points per day
3. Passing all classes

HIGH SCHOOL - 2 week average

1. Attendance 95% or higher
2. Average 3 points per day
3. Completed second course

**3 BLUE – TRANSITION PHASE**

* + Environment – Sending School
    - * **Introduce Distractions** – cell phones / open lunch (HS only)
      * **Lead Wellness Activities**
  + Student Portfolio **Presentation**
    - Socio-Emotional Development
      * + Groups
        + Individual
        + Community Service/Support – **Off Campus Choice**
    - **Participation** in Sending School Activities
    - **Transition Planning**



HIGH SCHOOL - 2 week average

1. Attendance 95% or higher
2. Average 4 points per day
3. Completed third course

MIDDLE SCHOOL- 3 week average

1. Attendance 95% or higher
2. Average 4 points per day
3. Passing all classes

Home

High School

Home

Middle School

|  |  |
| --- | --- |
| **N**avigating Success | Keep work area clean |
| Follow directions given on first request |
| Avoid disrupting class |
|  |  |
| **S**how Responsibility  **2** | Be on time/Use time wisely |
| Be in control of yourself |
| Properly use recovery room |
| **3** |  |
| **E**vade Conflict | Find a solution |
| Remove yourself from a situation |
| Report issues/concerns to staff |
| **4** |  |
| **W**ork for Success | Take ownership |
| Fix problems |
| Accept Criticism |

**1**

4 Daily Points

